

Mrs. Jenny Buhl-Hagey Principal

Weston Elementary School 275 Weston St. Imlay City, MI 48444 (810) 724-9812 www.icschools.us

# Weston Elementary Annual Education Report (AER) Cover Letter

January 4, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Weston Elementary. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Jenny Buhl-Hagey, Weston Elementary Principal, at 810-724-9812 or <a href="mailto:ibuhlhagev@icschools.us">ibuhlhagev@icschools.us</a> for help if you need assistance.

The Weston Elementary AER is available for you to review electronically by visiting the following web site <a href="https://bit.ly/38b4BIR">https://bit.ly/38b4BIR</a> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are continuously working to improve our math curriculum which aligns with the Common Core State Standards (CCSS). In English Language Arts we will continue implementing Writing Workshop, Reading Workshop, and a balanced literacy approach as we strive towards increased student achievement. Weston Elementary will also continue its Multi-Tiered System Approach (MTSS) approach as we work towards ensuring all students reach their highest potential. All efforts will include the integration of the CCSS across the curriculum. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information:

#### **Our Process for Assigning Pupils to Weston Elementary School**

Weston Elementary serves all students enrolled in grades BK-2 in the Imlay City Schools. Students may not attend Weston Elementary if they do not meet residency and Michigan Public Health Code requirements. Students that do not meet residency requirements may apply for enrollment through the schools of choice process. Those interested in a school of choice application may call (810) 724-2765.



## The Status of Our 3-5 School Improvement Plan

Weston Elementary meets all school improvement requirements for accreditation in the State of Michigan. In addition, the School Improvement Team at Weston is composed of the building principal, a School Improvement Chair, subject area representation in the areas of Reading, Writing, Math, Science/Social Studies, a parent representative, and a community representative. The purpose of this committee is to develop and oversee building level goals and to oversee programs leading toward the attainment of those goals. Building level decisions regarding school improvement goals and curriculum are determined by this team. Building level school improvement plans are reviewed and revised yearly and submitted to the State of Michigan.

## **Brief Description of Each Specialized School**

Imlay City Schools is located in Imlay City, Michigan. Imlay City is part of Lapeer County in the southeastern thumb area of the state. The school district itself is comprised of 105 square miles (approximately) which encompasses the actual "city" limits and surrounding township. There are five buildings which address the public education of our community:

- Weston Elementary: Weston Elementary houses general education grades K-2. Additionally, it
  is home to the district's Early Learning Center. The Early Learning Center houses students in
  infant and toddler childcare, preschool programs (district and state,) begindergarten (an early
  5's program) and childcare services. It also runs the before and after school latchkey program.
- Borland Elementary: Borland is home to students in grades 3-5.
- Imlay City Middle School: The Middle School is home for the district's 6-8 grade students.
- Imlay City High School: The High School is home for the district's 9-12 grade students. The
  High School has made significant changes in curricular offerings in the past two years. Some of
  those changes include a STEM integration focus, Early College, STEM Academy program, etc.
- Imlay City Venture High School: Venture is a program for "at-risk" high-school students in an
  alternative setting. The Venture High School Community works together to foster an effective
  learning environment which provides students the education, skills and services necessary to
  assist them in high school completion, work readiness and/or preparation for post-secondary
  education. The Venture High School Community aims to assist students to become productive,
  successful, creative and responsible members of society.
- The Lapeer County Educational and Technology Center: Ed. Tech. provides vocational education and related services to high school students from all of the Lapeer County school districts. Students in approximately 15 different programs learn job specific skills to help them prepare for employment and/or college after graduation.

#### **Accessing Our Curriculum**

Our core curriculum is available on-line at <a href="www.icschools.us">www.icschools.us</a>. A printed copy of our curriculum, including curriculum guides, is available. Please contact the main office to request a copy.

## Aggregate Student Achievement Results for Nationally Normed Achievement Tests

Students at Weston Elementary take the Northwest Evaluation Association (NWEA) Measures for Academic Progress (MAP) test. This assessment creates a personalized experience by adapting to each student's learning level. Each student takes the MAP test three times per year. The student's growth goal is based on their fall test. During the 2018-2019 school year, their spring scores resulted in 53% of students meeting their reading goal and 54% of students meeting their math growth goal. Due to COVID and a school shut down, no spring scores were available for the 2019-2020 school year. In spring of 2020-2021, 62% of students met their reading goal and 61% of students met their math growth goal. In spring of 2021-2022, 58% of students met their reading goal and 60% of students met their math growth goal. In the spring of 2022-23 59% of students met their math growth goal and 59% of students met their reading growth goal.



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## **Percentage of Parents Attending Parent Teacher Conferences**

Weston Elementary had 83% of our students had a primary caregiver in attendance at Parent Teacher Conferences in November 2021. In our efforts to provide conferences for all families, and in alignment with their comfort level due to COVID-19, our November 2021 conferences were held either in-person or virtually. While still a good percentage of families attended/students were represented, this is lower than previous years. Weston Elementary had 93% of our students had a primary caregiver in attendance at Parent Teacher Conferences in November 2022 as well as a total of 93% in November of 2023.

We are very proud of what our students are able to accomplish while attending Weston Elementary School. The support of parents makes a tremendous difference in their educational process. Continued parental support is appreciated! If you have any questions about the AER, please do not hesitate to contact me.

Sincerely,

Jenny Buhl-Hagey

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Principal

